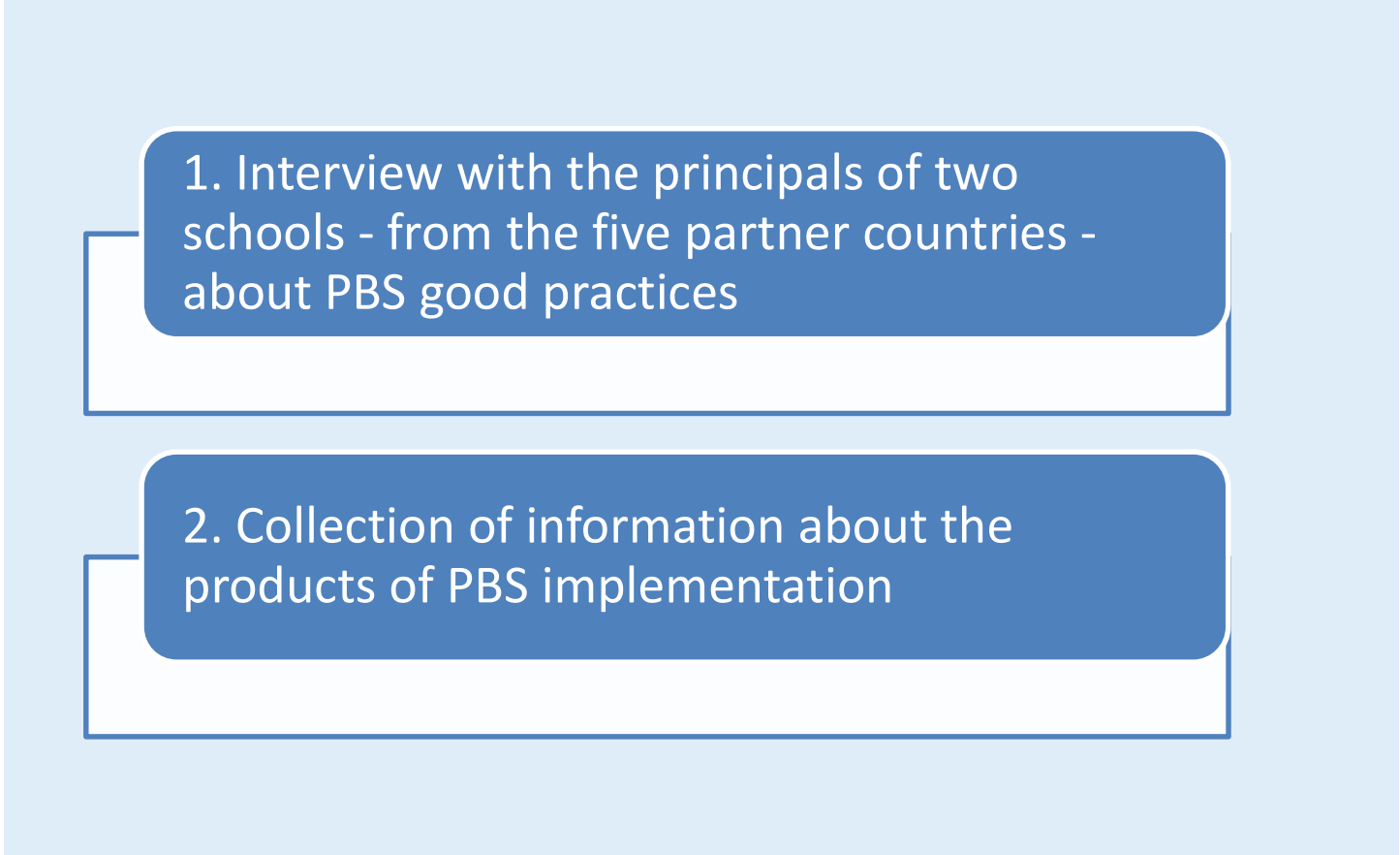Behavioral Assessment to improve School Environment

Intellectual Output 3 - *Good practices collection*

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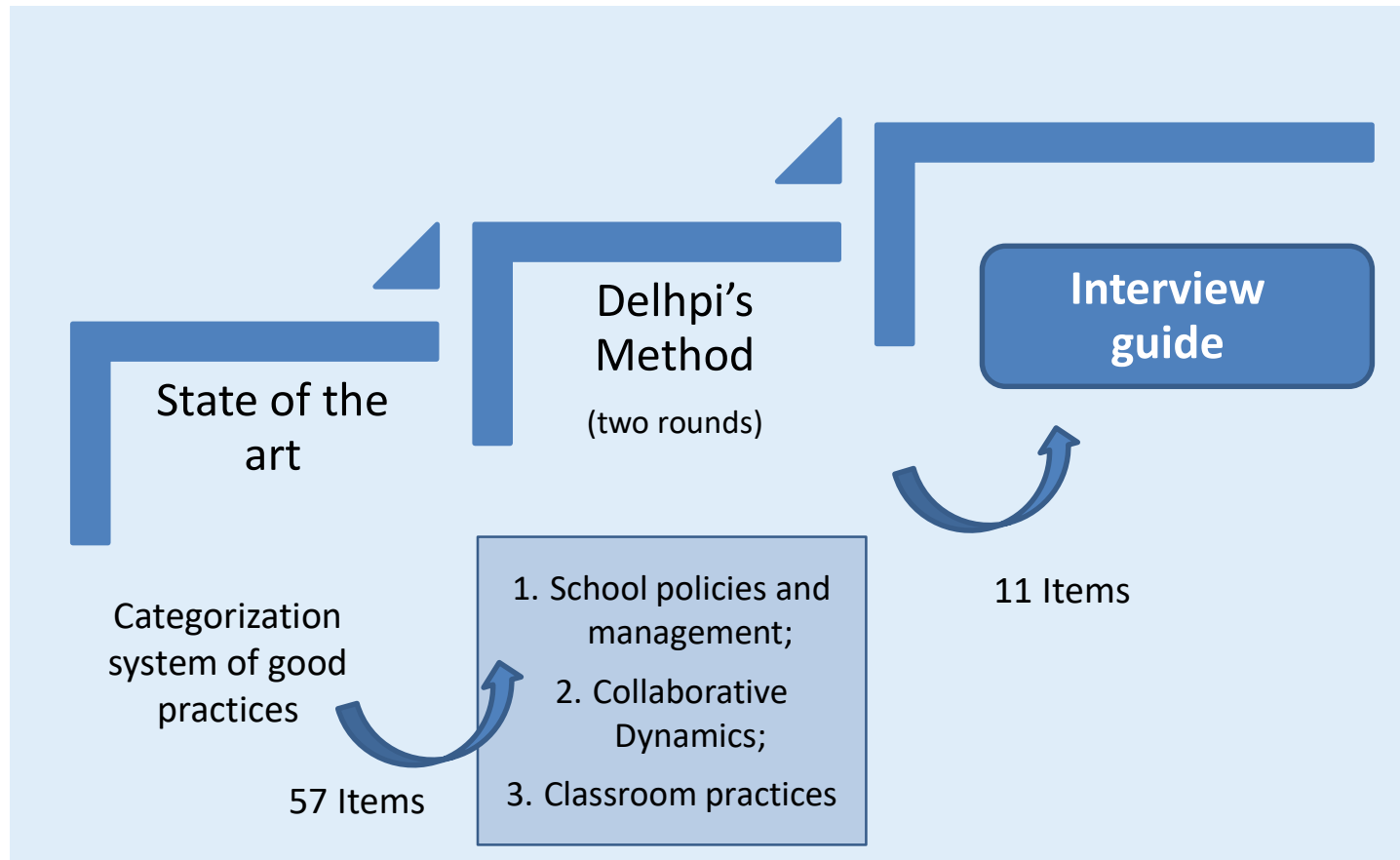
Amsterdam, 28th May, 2020

The Goal: Gather evidences and highlight experiences about the application of PBS strategies at school

1. Interview with the principals of two schools - from the five partner countries - about PBS good practices

2. Collection of information about the products of PBS implementation

1. INTERVIEW OF SCHOOL PRINCIPALS ABOUT PBS GOOD PRACTICES

State of the art

Delhpi's Method

(two rounds)

Interview guide

Categorization system of good practices

1. School policies and management;

2. Collaborative Dynamics;

3. Classroom practices

57 Items

11 Items

2. COLLECTION OF INFORMATION ABOUT THE PRODUCTS OF PBS IMPLEMENTATION IN SCHOOLS

143 Shared resources of good practices collection

1. **Related with the method** (translation of consent forms; interview guides; demographic data; interview protocol; invitation letter)

2. **Related with the interviews** (links to the videos; documents with the transcription and translation of the responses; and documents, flyers, disciplinar referrals adopted in interviewed schools…)

3. **Related with other resources of good practices** (pictures and documents exemplifying good practices)

4. **Related with PBS implementation in partner schools – according to the IO5**

SOME FINAL NOTES

➢ **Implication for practice:**
  - the categorization system of good practices can serve as the basis for analyzing and cooperating with school teams in their process of implementing the PBS

➢ **Research:**
  - Content analysis of what the school principals – 8 principals – referred to be good practices and analyze the congruence with the literature – Cross-country comparison

➢ **How to keep the Repository active?**
  - ➢ This takes time and effort, but would constitute an important resource