BASE Kick-off Meeting

Behavioral Assessment to improve School Environment

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Timisoara, 17th November 2017

- Porto Polytechnic is the largest polytechnic institute of Portugal, made up of
  - Eight schools.
  - 30 research centres,
  - more than 18,000 students, 68 undergraduate degrees and 60 masters' degrees.
- Their mission is teaching, research and the provision of services within the scope of their specific areas of expertise.
  - School of Engineering
  - Accounting and Business School
  - **Porto School of Education**
  - School of Health
  - School of Music and the Performing Arts
  - School of Hospitality and Tourism
  - School of Media Arts and Design
  - School of Management and Technology

SCHOOL OF EDUCATION

- School of Education has 2000 students, both in undergraduate and master programs in the field of Teacher Education, Social Education, Music and Art and Cultural Heritage Management

Support Unit for Inclusive Schools (UAEI)

U.A.E.I.
UNIDADE DE APOIO À ESCOLA INCLUSIVA

Aim:
Assessment and intervention in educational contexts

1. Support schools in the inclusive process :

1.1. Transdisciplinary assessment setting

1.2. Family support

1.3. Assessment and intervention in school context

2. Training:

2.1. Short training

2.2. Workshops

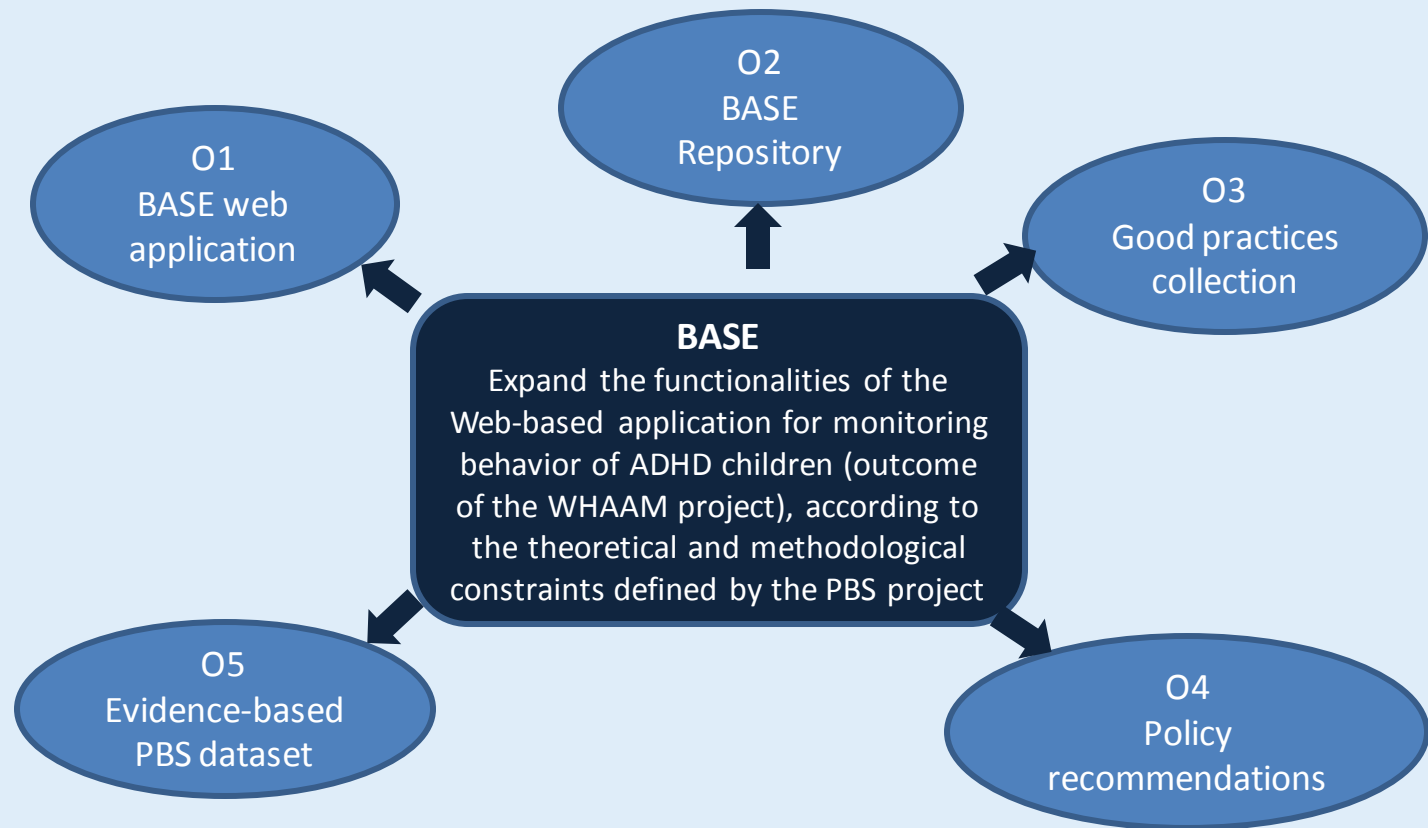**3. Research:**

3.1. National Projects

3.2. International Projects

3.3. Publications

Centre for Research and Innovation in Education (inED)

- **One of the Research Centers in ESE-IPP**

- **43 integrated researchers**

- **Three lines of research:**

  A. Educational contexts, professional development and inclusive education;

  B. Social challenges, participation and social education,

  C. Culture, Heritage, Art and Education.

OUTPUT 3
"Good practices collection"

1 Sep. 2017

31 December 2018

What Who How When

WHO

"gather evidences and highlight experiences about the application of PBS strategies at school"…

	Number of Working Days
Fundatia de Abilitare Speranta	50
ADD Information Services	20
Instituto Politécnico do Porto (leading partner)	50
Stichting VU	10
Cubuk Ilce Milli Egitim Mudurlugu	30

How *"gather evidences and highlight experiences about the application of PBS strategies at school"…*

BASE application

1. Define an evaluation grid as a common framework guiding the gathering of the good practices by partners;

2. The evaluation grid will be released online to encourage the collection of new experiences by people outside the partnership.;

3. Partners will identify at least 2- 3 local experiences in the countries;

4. Partners will contact the school leaders (or teachers delegated by them) to interview them about the identified good practice;

5. The good practices will be published online.

A first proposal

Delphi panel in the area of implementing PBS strategies at school

Online Round 1

Online Round 2

Grid

Face to Face

"gather evidences and highlight experiences about the application of PBS strategies at school"…

A first proposal

Criteria to assess good practices in interventions related to the application of PBS strategies at school

a. Delphi panel in the area of implementing PBS strategies at school

Online Round 1	Online Round 2	Face to Face

"gather evidences and highlight experiences about the application of PBS strategies at school"…

A first proposal

a. Delphi panel in the area of implementing PBS strategies at school

Online Round 1

- The first web-based questionnaire includes criteria identified for the evaluation of good practices related to the implementation of PBS strategies at school

- Experts are asked to judge how relevant each item is in assessing PBS interventions using a scale of 1 (not relevant at all to 9 (highly relevant)

- Experts are able to suggest additional criteria

- The relevance of each item is determined by the median score achieved

A first proposal

Criteria to assess good practices in interventions related to the application of PBS strategies at school

a. Delphi panel in the area of implementing PBS strategies at school

Online Round 1	Online Round 2	Face to Face

A first proposal

a. Delphi panel in the area of implementing PBS strategies at school

Online Round 2

- The items on which experts had agreed as being relevant (7-9 score) in the first round are presented for rating on a priority scale from 1= lowest priority to 9= highest priority. The higher the value the participant chose, the more priority is attaching the item to assess interventions based on PBS

"gather evidences and highlight experiences about the application of PBS strategies at school"…

A first proposal

Criteria to assess good practices in interventions related to the application of PBS strategies at school

a. Delphi panel in the area of implementing PBS strategies at school

Online Round 1

Online Round 2

Face to Face

A first proposal

a. Delphi panel in the area of implementing PBS strategies at school

Face to face

- A trained facilitator conduct discussions following a structured interview in face to face meetings.

- These group discussions aim to evaluate the relative importance of the criteria identified in previous stages and clarify conditions for the their use or implementation.

STEPS - description

- **General strategies:**

  - Communication supported by:

    - the email reciprocal exchange

    - Dropbox

    - Virtual meetings to monitor the progress on the work

	2017	2018			
	Sept-Dec	Jan-Mar	April-Jun	Jul-Sept	Oct-Dec
a. Criteria for the evaluation of good practices related to the implementation of PBS strategies at school		Until 31 Jan			
a.1. Online Round 1 (4 weeks – Feb 2018)		Feb			
a.2. Analyzing results (2 weeks – March 2018)		March			
b.1. Online Round 2 (2 weeks - April)			April		
b.2. Analyzing results			May		
c.1. Face to face meetings			Jun		
c.2. Analyzing results					
Multiplier event 3 - Portugal					Oct
d. Final report of good practices					